



School District of Horicon

Course Outline

Learning Targets

5th -Grade Writing

UNIT: Opinion

- The student can write an opinion piece on a topic or text that has a clear introduction, states an opinion, has logically ordered reasons supported by facts and details, uses linking words to connect opinions and reasons, and provides a concluding statement.
- The student will be able to use the correct writing process by writing a clear introduction (a clear introduction that states an opinion and has logically ordered reasons supported by facts and details-thesis) body paragraphs to support the opinion, and a conclusion paragraph.
- The student will be able to use correct punctuation, spelling, and capitalization when writing.
- The student can use effective transition words and phrases in their writing.
- The student can demonstrate an understanding of figurative language and apply it to their writing.
- The student can use evidence from informational text to support analysis, reflection, and research in my writing.
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading.

UNIT: Personal Narrative

- The student can write a narrative that establishes a situation and uses dialogue, description, and pacing to develop experiences, events, and characters.
- The student will be able to use correct punctuation, spelling, and capitalization when writing.
- The student can use effective transition words and phrases in their writing.

UNIT: Grammar

- The students can explain the function of conjunctions and correlative conjunctions in general and in specific sentences.
- The students can explain the function of prepositions in general and in specific sentences.
- The students can explain the function of interjections in general and in specific sentences.
- The students can form and use perfect verb tenses.
- The students can use verb tenses to convey various times, sequences, states, and conditions.
- The students can recognize and correct inappropriate shifts in verb tense.

UNIT: Research

- The student can write an informative/explanatory text that clearly introduces a topic and groups related information logically.
- The student can use formatting, illustrations, and multimedia resources to develop the topic with facts.
- The student can use effective transition words and phrases in their writing.
- The student will be able to use correct punctuation, spelling, and capitalization when writing.
- The student can use evidence from the literature to support analysis, reflection, and research in my

writing.

- The student can use evidence from informational text to support analysis, reflection, and research in my writing.
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading

Students will be able to meet the learning targets above as evidenced by formative and summative classroom assessments.